

## **Using an explicit language approach in the primary school classroom.**

This session will introduce the ways an explicit language approach can support EAL learners in mainstream classrooms. We will look in particular, at how an understanding of the reference system will support learners to develop both their **reading** and their writing skills.

### **BIO:**

***Lynette Lingard** began working as an EAL specialist with Education Queensland in 1998, working at a regional level across the primary and secondary sectors, before moving into the role of Principal Advisor EAL with Education Qld in 2020. Throughout her career, her role has been based around building teacher capability in the areas of supportive pedagogies for EAL learners, Systemic Functional Linguistics and whole school literacy. Over the years, Lynette has presented at numerous conferences on topics covering both literacy and EAL support.*

*Her ongoing focus on Professional Learning for teachers led to her work as a consultant and Tutor Trainer across Australia and internationally with Lexis Education from 2017 until the present. Lynette also works as an independent EAL and Literacy consultant, working with numerous individual schools, the Wollongong Diocese, Brisbane Catholic Education, Independent Schools Queensland and the Victorian Department of Education.*