

**Professor Chris Davison**, a specialist in language education and school-based assessment, is Emeritus Professor of Language and Literacy Education in the School of Education, University of New South Wales (UNSW), and the former Head of the School for more than 10 years (2008-2019).



She has worked in TESOL teacher education for over 40 years, including at the University of Hong Kong (1999-2008) where she was Associate Dean (Research), the University of Melbourne (1988-1999), and La Trobe University (1985-89). Before that, Chris had extensive experience as an English and ESL teacher and consultant in primary and secondary schools, English language centres and the adult and community education sector in Australia and overseas.

Chris has researched and published extensively on the interface between English as a mother tongue and ESL development, integrating language and content curriculum, and English language assessment, with over 100 peer-reviewed publications and many projects, including an online assessment resource centre for assessing and teaching EAL learners in Victorian schools, funded by the Department of Education and Training (DET), Catholic Education and Independent Schools Victoria.

She is currently the lead writer for the Victorian EAL curriculum for schools and President of the Australian Council of TESOL Associations, the peak body for TESOL associations in Australia, including QATESOL. She helped found ACTA and was its second President from 1988-1991.

See <https://research.unsw.edu.au/people/emeritus-professor-chris-davison>.