

Title: How have the Bandscales been designed for EAL/D learners and their teachers in Queensland?

This talk will outline the research based concepts that inform the Qld Bandscales. It explains the developments that have been incorporated, which respond to Qld EAL cohorts and their learning contexts. We report on the research and studies that have shaped the Bandscales and which show their benefits, and how research using the Bandscales informs the EAL/D policy making process.

Reading:

Hudson C. & Angelo, D. (2023). Instantiating justice, fairness and inclusiveness in English as an Additional Language/Dialect assessment frameworks: Unpacking the evidence base for the Bandscales State Schools (Queensland). *Studies in Language Assessment*, volume 12, issue 2, pp. 235-271. *SiLA*, vol 12, issue 2, pp. 235-271.

https://arts.unimelb.edu.au/_data/assets/pdf_file/0005/4820540/SiLA_12_2_Hudson-et-al.pdf

Presenter Bios

Dr Denise Angelo

Denise is a researcher and lecturer based at the Australian National University. She received the Paul Bourke Award for Early Career Research in 2023 from the national Academy of the Social Sciences in Australia for her extensive work with Aboriginal and Torres Strait Islander people on their languages, traditional and new, and on language teaching and learning of Indigenous languages and of English as an Additional Language/Dialect. In Queensland, Denise has extensive experience in developing, delivering and evaluating teacher professional development and resources, such as the EAL/D Hub review, Community Vernacular Language Posters, Bandscales guides, Language Leaders mentoring, EAL/D EssentiALs workshops and L4L units of work. Denise has been lead writer of state, national and international reports and has (co-)authored multiple research publications.

Dr Sue Creagh

Sue is an honorary senior lecturer at UQ, and a researcher at QUT. Sue is a highly experienced educator with the noteworthy achievement of three national awards for her PhD research. Her research focuses on the learning experiences and policy context of English as an Additional Language/Dialect (EAL/D) with teacher-focused research on EAL/D reading pedagogy for emerging bilingual young people; qualitative and quantitative tracking of EAL development across schooling; education privatisation practices and their impact on specialist EAL services; and the impact of school closures during COVID on the work of EAL/D teachers. These research interests are explored collaboratively through school and community partnerships. Sue has taught in a range of education pre-service and postgraduate programs in the areas of literacy, language (EAL/D, multilingualism), curriculum design, and research methodology.

Dr Catherine Hudson

Cath is an EAL/D specialist teacher with long experience in mainstream contexts in Queensland, and an honorary lecturer at the ANU School of Literature, Languages & Linguistics. She was a member of the writing team for the original NLLIA ESL Bandscales, the Indigenous Bandscales and the Bandscales State Schools Queensland. She has worked extensively in Queensland in the professional training of specialist and mainstream teachers in the proficiency assessment of their EAL/D learners (including Indigenous EAL/D learners). For some years her research has focussed on EAL/D proficiency assessment related to young Indigenous EAL/D learners and mainstream teacher use of EAL/D proficiency assessment tools.