

# Reading Strategies for Unpacking Texts with Beginner EAL/D Learners

Wednesday, 8<sup>th</sup> November @ 4.30 – 5.40 pm Via Zoom

## Brief

With our beginner and post-beginner students, there is so much to consider when it comes to teaching reading. We have to consider factors such as pre-literacy, accessible texts and vocabulary, simple, clear formatting, careful sequencing of activities, repetition and recycling, cognitive load, building learner confidence and so much more. In this session, we will use the '*Before, During and After Reading*' technique as a framework for unpacking texts with our beginner level students. In this practical session, we will explore a range of activities and strategies to use within each phase of the framework, which have been successfully trialled in the classroom.

## Bio

Lauren Piovesan is the founder of ESL Reads which creates engaging stories for adolescent and adult EAL/D learners. She has taught EAL, VCAL (an applied senior secondary certificate in Victoria) and Learning Support across primary, secondary and senior secondary settings. Lauren has predominantly worked with refugee-background students who have had disrupted schooling and beginner to post-beginner levels of literacy. She is passionate about providing students with opportunities to develop their literacy skills and build their confidence using well-planned and sequenced activities, and relevant, targeted resources that reflect students' experiences.