

Structured Speaking Activities for the EAL Classroom – 24 May 2023

SYNOPSIS

Speaking is a difficult skill to develop, particularly within the constraints of an EAL classroom which can be an artificial environment with regard to meaningful communication. If we consider that the primary goal of language learning is to communicate, and that to communicate means to create meaning, then it is essential that the classroom creates the conditions for this through the adoption of appropriate pedagogical practices which facilitate oral meaning making. This practical session looks at communicative pair or group activities which facilitate meaningful communicative interaction within the classroom. These strategies have all been used successfully in the classroom. These strategies require little preparation or expense to undertake in the classroom.

BIO

Gae is currently EAL/D Coordinator for Metropolitan Region, Department of Education Queensland. Having trained as an EAL and French teacher, she has been teaching English as an Additional Language for 40 years, mainly in Brisbane secondary schools, from on-arrival to Senior English. She has also taught English overseas at all levels, from beginners to advanced, and with both adolescents and adults. She is interested in curriculum and pedagogy supporting language learning.