

## Presentation Details

### ***Transnational identities and belonging: Exploring the home literacy practices of three bilingual immigrant families***

Ethnographic studies of literacy in homes have shown a wealth of cultural resources and funds of knowledge nurtured through family literacy practices (e.g., Moll et al, 1992; Pahl, 2004). This presentation reports on findings from a small-scale study of the home literacy practices of three bilingual families who had recently arrived in Australia. The aim was to explore the literacy traditions, resources, habits and routines that the families brought to Australia, how these might support second language literacy development and how they might promote integration into the broader Australian community. The distinction made by Levitt and Glick Schiller (2004) between 'ways of being'- or the transnational practices migrants engage with - and 'ways of belonging' - or the identities that result from connections to different locales – provides a useful way of understanding their multilingual literacies (see also Zontini, 2015). Observations, interviews and the families' own documentation of home literacy events provided intriguing insights into how critical and mundane incidents both inside and outside the home mediated family members' changing identities.

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*Kerry teaches graduate courses for pre-service teachers in Applied Linguistics, TESOL, LOTE and curriculum literacies. Coming from a teaching background, she has taught in secondary schools, and in adult and higher education in the UK, Europe, Africa, Asia and Australia. Her research explores language policy and planning, identity, language use and multilingual literacies. She also explores the relationship between language, literacy practices and successful settlement for plurilingual migrants and their families. Kerry co-edits the journal 'Current Issues in Language Planning', recently co-editing a special issue on 'agency in language policy and planning' (2021). Other work explores the language and literacy practices of bilingual migrant families as they construct new identities in Australia, and the professional identity development of bilingual pre-service language teachers. In 2016, she co-edited the volume 'Doing Research within Communities', published by Routledge. She is currently co-editing a volume to be published in 2021 by Routledge, entitled 'A Sociolinguistics of the South'.*