



# QATESOL

QUEENSLAND ASSOCIATION OF TEACHERS OF  
ENGLISH TO SPEAKERS OF OTHER LANGUAGES

## PD Morning & Annual General Meeting

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SATURDAY 20<sup>th</sup> MARCH 2021



Milpera State High School  
Library/ Resource Centre, 2 Parker St, Chelmer, Queensland

*QATESOL thanks Milpera SHS for the use of their facilities for this event.*

# Venue, Access and General Information



## Venue and Access

Located in Chelmer, Queensland, Milpera State High School can be found at the following street address:

**2 Parker Street  
Chelmer. QLD. 4068**

There is both on-site and street parking available at the venue, but both may be limited during peak morning times.

Public transport is also nearby with Chelmer Train Station and local bus services that pass near the venue. Please check the Translink website, <https://translink.com.au/>, for more information about public transport in the area.

## General Information

### Registration

Registration will be available on the morning between 8:30am and 8:55am at the tables under the stairwell leading to the Library/ Resource Centre.

Please be sure to sign on for the morning because failure to do so will result in not receiving your Professional Development Certificate for your Continuing Professional Development requirements for the Queensland College of Teachers.

Professional Development Certificates will be emailed to participants and presenters after the event.

### Name Tags

If you are an individual member of QATESOL, please bring your membership card as this also serves as your name badge for the event. A limited number of name tag holders will be available from the registration desk on the morning.

If you are an Institutional Member or a non-Member of QATESOL, you are encouraged to bring your workplace name badge for identification purposes during the event and for the networking opportunity during the morning tea break.

## Morning Tea, Dietary Requirements and Refreshments

The organisers of the event kindly request that participants advise of any dietary requirements they may have during the registration process. This allows sufficient time for catering to be organised to accommodate your requests.

If you require an alternative milk other than lactose free, please bring your own supply.

Additionally, it would be appreciated if you could bring your own cup or mug to use during the morning tea break. A limited supply of disposable and reusable cups will be available for use on the day.

## Morning PD Program

8:30	Registration
8:55	Welcome
9:00 – 10:30	Teaching English as an Additional Language/Dialect (EAL/D) During COVID-19 School Closure: Teacher Perspectives Presenter: Dr Sue Creagh
10:30 – 11:00	Morning Tea & Networking
11:00 – 12:00	QATESOL 2021 Annual General Meeting 2020 President & Treasurer Reports Election of 2021 Office Bearers and Management Committee

*On behalf of the QATESOL Management Committee, thank you for your attendance at the QATESOL PD Morning and Annual General Meeting held on Saturday 20<sup>th</sup> March 2021 at Milpera State High School*

# Presenter Biography and Session Synopsis

9:00 – 10:30: Teaching English as an Additional Language/Dialect (EAL/D) During COVID-19 School Closure: Teacher Perspectives

Dr Sue Creagh

**Bio:** Sue Creagh is a long-time Qld educator in the field of English as an Additional Language/Dialect and is currently senior lecturer in the School of Education at UQ, delivering programs on multilingualism and EAL/D within teacher education programs. Sue was previously an EAL/D teacher within the school system and has been a long term active member of QATESOL.

## Session Abstract

**Abstract:** In 2020, In response to the threat of COVID 19 transmission within the community, Queensland education institutions went into lockdown, necessitating a shift to on-line delivery of teaching and learning underpinned by an ethos that learning must continue rather than be 'put on hold', given that health officials globally were unable to provide any guidance on the duration nor severity of the pandemic. Qld Schools reopened in late May, and since then, closures have largely been limited to individual sites. This presentation will report the findings of a qualitative investigation, carried out in partnership with QATESOL, into the experiences of EAL/D teachers and school personnel across Qld schools and AMEP programs during lockdown. The project aimed to document those activities and practices which were most optimal and most challenging for delivery of EAL/D support and programs in these unprecedented circumstances. It will also examine 'what has changed' in the delivery of EAL/D programs as a consequence of the lockdown. This local research project will be contextualised within broader literature now emerging about educational experiences of EAL/D students and teachers across other international sites.