



QATESOL

QUEENSLAND ASSOCIATION OF TEACHERS OF
ENGLISH TO SPEAKERS OF OTHER LANGUAGES

PD Morning & Annual General Meeting

SATURDAY 7 MARCH 2020



Milpera State High School
Library/ Resource Centre, 2 Parker St, Chelmer, Queensland

QATESOL thanks Milpera SHS for the use of their facilities for this event.

Venue, Access and General Information



Venue and Access

Located in Chelmer, Queensland, Milpera State High School can be found at the following street address:

**2 Parker Street
Chelmer. QLD. 4068**

There is both on-site and street parking available at the venue, but both may be limited during peak morning times.

Public transport is also nearby with Chelmer Train Station and local bus services that pass near the venue. Please check the Translink website, <https://translink.com.au/>, for more information about public transport in the area.

General Information

Registration

Registration will be available on the morning between 8:30am and 8:55am at the tables under the stairwell leading to the Library/ Resource Centre.

Please be sure to sign on for the morning because failure to do so will result in not receiving your Professional Development Certificate for your Continuing Professional Development requirements for the Queensland College of Teachers.

Professional Development Certificates will be emailed to participants and presenters after the event.

Name Tags

If you are an individual member of QATESOL, please bring your membership card as this also serves as your name badge for the event. A limited number of name tag holders will be available from the registration desk on the morning.

If you are an Institutional Member or a non-Member of QATESOL, you are encouraged to bring your workplace name badge for identification purposes during the event and for the networking opportunity during the morning tea break.

Morning Tea, Dietary Requirements and Refreshments

The organisers of the event kindly request that participants advise of any dietary requirements they may have during the registration process. This allows sufficient time for catering to be organised to accommodate your requests.

If you require an alternative milk other than lactose free, please bring your own supply.

Additionally, it would be appreciated if you could bring your own cup or mug to use during the morning tea break. A limited supply of disposable and reusable cups will be available for use on the day.

Morning PD Program

8:30	Registration
8:55	Welcome
9:00 – 10:30	The Changing Shape of English in 2020: How Should We Teach It? Presenter: Dr Ian Walkinshaw
10:30 – 11:00	Morning Tea & Networking
11:00 – 12:00	QATESOL 2020 Annual General Meeting 2019 President & Treasurer Reports Election of 2020 Office Bearers and Management Committee

On behalf of the QATESOL Management Committee, thank you for your attendance at the QATESOL PD Morning and Annual General Meeting held on Saturday 7 March 2020 at Milpera State High School

Presenter Biography and Session Synopsis

9:00 – 10:30: The Changing Shape of English in 2020: How Should We Teach It?

Dr Ian Walkinshaw

Dr Ian Walkinshaw is a senior lecturer in applied linguistics and TESOL in the School of Humanities, Languages and Social Science at Griffith University, where he teaches into the Master of TESOL program. He previously worked in New Zealand, Japan, Britain and Vietnam. Ian's research explores how English is learned, taught and used in East and South East Asia. His most recent work is the co-edited book *English Medium Instruction in Higher Education in Asia-Pacific* (Springer, 2017).

Session Abstract

In the 21st century English is an international language: A worldwide mode of communication used by both native- and non-native speakers (Modiano 1999). And non-native speakers are now the majority: of the estimated 1.5 billion users of English worldwide (Graddol 2006), more than half learned to use it as a second/ foreign language. So learners of English are just as likely to use their skills with other multilingual users of English as an additional language as they are with native speakers of English. This raises questions about how English should best be taught to learners who need to be aware of how the language is used outside 'the Anglosphere,' and how they can best communicate with other multilingual English users.

Dr Walkinshaw's presentation therefore explores a range of practical methods for supplementing existing models of English with a localised 'English as an international language' strand that reflects how English is used in contexts where most users are not native English speakers. These include: using speakers of international English as a model in listening activities; adapting textbooks and other materials to include examples of international English; and knowledge of strategies which speakers of English as an international language use to optimise communication despite limitations in English proficiency.

References:

Graddol, D. (2006). *English Next* (Vol. 62). London: British Council.

Modiano, M. (1999). International English in the global village. *English Today*, 15(2), 22-28.