

# Sharing Perspectives on Intercultural Communication

Workshop Presented by Skye Playsted  
[www.skyeplaystedtesol.wordpress.com](http://www.skyeplaystedtesol.wordpress.com)

*“Facing the Challenge: TESOL and EAL Strategies to Support Changing Needs”  
QATESOL Regional Mini-Conference 1 June 2019*

**Acknowledgments:** I’m very grateful to Dr Andrea DeCapua for encouragement, guidance, resources and suggestions in preparing this workshop. Thanks to Dr Jonathan Newton for permission to include information from his publications.

## Overview:

- Concepts and definitions
  - Hidden aspects of culture
  - 6 “Culture Myths” and classroom applications
  - ‘Big C’ and ‘little c’ culture
  - Collectivism and individualism
  - Conversational skills as cultural knowledge
  - Non verbal communication codes
  - Pragmatic ‘competence’
  - Instructional environments
  - Discussion, scenarios, cross-cultural quiz
- More information on work by Andrea DeCapua and Helaine Marshall in the area of intercultural awareness in second language classrooms can be found here:

[www.malpeducation.com](http://www.malpeducation.com)

[www.andreadecapua.com](http://www.andreadecapua.com)

- Two publications which are referred to throughout this workshop are available for purchase as ebooks or paperbacks:

[https://www.amazon.com/Crossing-Cultures-Language-Classroom-Second-ebook/dp/B079GSCY99/ref=sr\\_1\\_1?keywords=decapua+and+wintergerst&qid=1557289379&s=digital-text&sr=1-1-spell](https://www.amazon.com/Crossing-Cultures-Language-Classroom-Second-ebook/dp/B079GSCY99/ref=sr_1_1?keywords=decapua+and+wintergerst&qid=1557289379&s=digital-text&sr=1-1-spell)

[https://www.amazon.com/Culture-Myths-Appling-Language-Classroom-ebook/dp/B07HCRWCML/ref=sr\\_1\\_fkmr0\\_2?keywords=culture+myths+andrea+decaput&qid=1557289472&s=digital-text&sr=1-2-fkmr0](https://www.amazon.com/Culture-Myths-Appling-Language-Classroom-ebook/dp/B07HCRWCML/ref=sr_1_fkmr0_2?keywords=culture+myths+andrea+decaput&qid=1557289472&s=digital-text&sr=1-2-fkmr0)

- Information and resources related to the area of teaching adult students with limited or interrupted formal education can be found here:

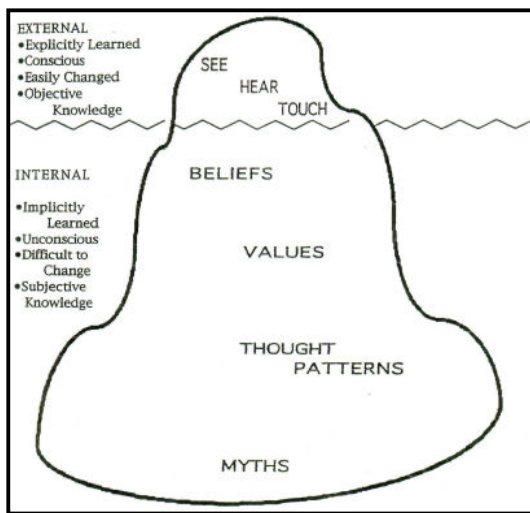
[www.leslla.org](http://www.leslla.org)

[www.proliteracy.org](http://www.proliteracy.org)

- I have included a number of links to resources for teachers of adult beginners on my blog:

[www.skyeplaystedtesol.wordpress.com](http://www.skyeplaystedtesol.wordpress.com)

If you have other links to share, please let me know and I'll include them on my blog. There's a contact link on the blog – love to hear from you 😊



- Excerpts from Jonathan Newton (Victoria University of Wellington, New Zealand):

Proust (cited in Phillips, 2002): 'The real voyage of discovery consists not in seeking new landscapes, but in having new eyes' (Newton, 2007, p. 1).

"Intercultural teaching relies on an intercultural teacher who models and indeed embodies intercultural values such as curiosity and openness and a willingness to learn alongside the learner" (Newton, 2016, p. 175).

- Links to publications by Joseph Shaules and other links about intercultural communication are here:

[https://www.amazon.com/Joseph-Shaules/e/B001JP7O86%3Fref=db\\_s\\_mng\\_rwt\\_scns\\_share](https://www.amazon.com/Joseph-Shaules/e/B001JP7O86%3Fref=db_s_mng_rwt_scns_share)

<https://www.teachingenglish.org.uk/article/intercultural-learning-1>

<http://www.educationcounts.govt.nz/publications/curriculum/76637/introduction>

JALT Mind Brain Ed SIG bulletin - <https://tinyurl.com/yccm6ono>

(If you're interested in subscribing to this group, you'll find a link on this site where you can subscribe as well)

# Thankyou!

## References

- Bennett, M. (Ed.). (1998). *Basic concepts of intercultural communication: Selected readings*. Yarmouth, ME: Intercultural Press.
- DeCapua, A., & Wintergerst, A. C. (2016) *Crossing cultures in the language classroom* (2nd ed.) University of Michigan Press: Ann Arbor, MI.
- DeCapua, A. (2018) *Culture myths: Applying second language research to classroom teaching*. University of Michigan Press: Ann Arbor, MI.
- Forbes-Mewett, H., & Sawyer, A. M. (2016). International students and mental health. *Journal of International Students*, 6(3), 661-677.
- Han, S., & Ma, Y. (2015). A culture–behavior–brain loop model of human development. *Trends in Cognitive Sciences*, 19(11), 666-676.
- Kusserow, A. (2004). American individualisms: Child rearing and social class in three neighborhoods. New York: Palgrave. DeCapua, Andrea. *Culture Myths* (p. 171). University of Michigan Press. Kindle Edition.
- Liddell, B. J. (2018). *Culture and your brain*. Retrieved from <https://www.facebook.com/abclifeau/videos/309206432990160/>. February 21, 2019.
- Liddell, B. J., & Jobson, L. (2016). The impact of cultural differences in self-representation on the neural substrates of posttraumatic stress disorder. *European Journal of Psychotraumatology*, 7(1), 1-13.
- Newton, J. (2007). Connecting cultures in the language classroom. *NZALT Polyglot* 32, 1-2.
- Newton, J. (2016). Teaching English for intercultural spoken communication. In *English Language Teaching Today* (pp. 161-177). Springer: Cham, Switzerland.
- Refugee Council of Australia (2018). *Recent changes in Australian refugee policy*. Retrieved from <https://www.refugeecouncil.org.au/recent-changes-australian-refugee-policy/> February 21, 2019.
- Smith, R. & Khawaja, N. (2011). A review of the acculturation experiences of international students. *International Journal of Intercultural Relations*, 35(6), pp. 699-713.