

ACTA Brisbane Forum to Discuss Issues Regarding the Evaluation of the AMEP “New Business Model”

AGENDA

9:15: ARRIVALS

9:30-9:35: Introductions and outline of the Forum.

9.35 – 10.45: Item 1 - the ACSF

The appropriateness, effectiveness and practicality of utilising the ACSF as a benchmark in initial, progressive and exit assessments; the use of the ACSF in aligning the AMEP and SEE Program through a common assessment framework for English proficiency; the place of the ACSF in the wider VET system; the validity and reliability of using data based on *any* assessments of student progress as a benchmark or Key Performance Indicator.

Chair: Elaine Wylie (QATESOL Life Member)

9:35-9:55: introductory overview (20 minutes)

9:55-10:20: discussion in small groups.

10:20-10:43: small groups report back; whole group discussion.

10:43-10:45: Chair to sum up.

10.45-11.05 Morning Tea

11.10-12.30: Item 2 - Curriculum now used in the AMEP

Appropriateness, effectiveness and practicality of current curriculum and curricular options in the “targeted tuition streams” (“Social English” and “Pre-Employment”); the impact of both the ACSF and DET policy on “aligning” the AMEP with the SEE Program and to regulate the AMEP within the wider VET system.

Chair: Associate Professor Margaret Kettle (Associate Professor, School of Teacher Education and Leadership, QUT)

11.10-11.30: introductory overview (20 minutes)

11.30-11.50: discussion in small groups.

11.50-12.25: small groups report back; whole group discussion.

12.25-12-30: Chair to sum up.

12.30-1.15 Lunch

1.20-2.30pm: Item 3: Teacher qualifications

Stipulated program, curriculum licencing and regulatory requirements, including the VET Certificate IV in Training & Assessment (for further details on a recent report to DET, see the ACTA website:

<http://www.tesol.org.au/Advocacy/ADULT-EAL-NEWS-AND-ISSUES>

Chair: Dr Susan Creagh (Lecturer, School of Education, University of Queensland)

1.20-1.40: introductory overview (20 minutes)

1.40-2.00: discussion in small groups.

2.00-2.20: small groups report back; whole group discussion.

2.20-2.25: Chair to sum up.

2.25-2.30: Five minute break/ leg stretch

2.30 – 3.45: Item 4: Competitive contracting and the “multi-provider” model

The appropriateness, effectiveness, value and viability of the current multi-provider service delivery model in the AMEP; whether it should be extended to other regions; its place in the overall competitive contracting model used to deliver the AMEP.

Chair: Dr Jennifer Alford (Senior Lecturer in TESOL, School of Teacher Education and Leadership, QUT).

2.30-2.50: introductory overview (20 minutes)

2.50-3.15: discussion in small groups.

3.15-3.40: small groups report back; whole group discussion.

3.40-3.45: Chair to sum up