

3rd ACTA Forum to Discuss Issues Regarding the Evaluation of the AMEP “New Business Model”

Yeronga SHS Auditorium, Brisbane
Saturday 6 April 2019

The Australian Council of TESOL Associations (ACTA) in collaboration with QATESOL are pleased to sponsor a Forum to discuss issues relating to the current Evaluation of the AMEP “New Business Model”. This Evaluation is being conducted by the consultancy group Social Compass (<http://socialcompass.com/>). The intended project outcomes are listed in the *Statement of Requirements* and the proposed methodology is outlined in the *Evaluation Methodology Overview*, links to which can be found on the ACTA website: <http://www.tesol.org.au/Advocacy/ADULT-EAL-NEWS-AND-ISSUES>

The Forum will provide an opportunity for AMEP and SEE teachers and tutors impacted by the Evaluation to come together with colleagues to discuss the matters listed in Evaluation *Statement of Requirements*. The draft agenda is as follows:

1. **the Australian Core Skills Framework (ACSF):** the appropriateness, effectiveness and practicality of utilising the ACSF as a benchmark in initial, progressive and exit assessments; the use of the ACSF in aligning the AMEP and SEE Program through a common assessment framework for English proficiency; the place of the ACSF in the wider VET system; the validity and reliability of using data based on *any* assessments of student progress as a benchmark or Key Performance Indicator.
2. **Current curriculum in the AMEP:** appropriateness, effectiveness and practicality of current curriculum and curricular options in the “targeted tuition streams” (“Social English” and “Pre-Employment”); the impact of both the ACSF and DET policy on (i) “aligning” the AMEP with the SEE Program, and (ii) regulating the AMEP within the wider VET system.
3. **Teacher qualifications** – stipulated program, curriculum licencing and regulatory requirements, including the VET Certificate IV in Training & Assessment (for further details on a recent report to DET, go to <http://www.tesol.org.au/Advocacy/ADULT-EAL-NEWS-AND-ISSUES>)
4. **Competitive contracting and the “multi-provider” model:** The appropriateness, effectiveness, value and viability of the current multi-provider service delivery model in the AMEP; whether it should be extended to other regions; its place in the overall competitive contracting model used to deliver the AMEP.

The Forum will be of interest to those wishing to make submissions or contribute to the Evaluation and/or who wish to inform themselves of matters encompassed by it. The Forum is open to teachers and tutors of AMEP and/or SEE Program providers. A limited number subsidies will be available for QATESOL financial members in regional centres to attend.

WHERE: Yeronga State High School Auditorium, Oakwood St Yeronga
WHEN: 9.15am – 4pm, Saturday 6 April, 2019.
TO REGISTER: Go to <https://www.qatesol.org.au/events/3rd-acta-forum-to-discuss-issues-regarding-the-evaluation-of-the-amep-new-business-model-brisbane-6-april-2019/>
COST: \$20 (to cover catering).
INQUIRIES: contact the forum convenor, Helen Moore, ACTA Spokesperson on Adult ESL, vicepresident@atesolact.org.au