



QATESOL

QUEENSLAND ASSOCIATION OF TEACHERS OF
ENGLISH TO SPEAKERS OF OTHER LANGUAGES

PD Morning & Annual General Meeting

SATURDAY 9 MARCH 2019



Milpera State High School
Library/ Resource Centre, 2 Parker St, Chelmer, Queensland

Venue, Access and General Information



Venue and Access

Located in Chelmer, Queensland, Milpera State High School can be found at the following street address:

**2 Parker Street
Chelmer QLD 4068**

There is both on-site and street parking available at the venue, but both may be limited during peak morning times.

Public transport is also nearby, with Chelmer Train Station and local bus services that pass near the venue. Please check the Translink website, <https://translink.com.au/>, for more information about public transport in the area.

General Information

Registration

Registration will be available on the morning between 8:30am and 8:55am at the tables under the stairwell leading to the Library/ Resource Centre.

Please be sure to sign on for the morning because failure to do so will result in not receiving your Professional Development Certificate for your Continuing Professional Development requirements for the Queensland College of Teachers.

Professional Development Certificates will be emailed to participants and presenters after the event.

Name Tags

If you are a financial member of QATESOL, please bring your membership card as this also serves as your name badge for the event. A name tag holders will be available from the registration desk on the morning.

Alternatively, you are encouraged to bring your workplace name badge for identification purposes during the event and for the networking opportunity during the morning tea break.

Morning Tea, Dietary Requirements and Refreshments

The organisers of the event kindly request that participants advise of any dietary requirements they may have during the registration process. This allows sufficient time for catering to be organised to accommodate your requests.

If you require an alternative milk other than Zymil, please bring your own supply.

Additionally, it would be appreciated if you could bring your own cup or mug to use during the morning tea break. A limited supply of disposable cups will be available for use on the day.

Book Display

Books and resources will be available for purchase on the day should participants choose to do so. The registration fee for this event is not inclusive of these resource costs.

Morning PD Program

8:30	Registration
8:55	Welcome
9:00 – 10:30	Errors, Features of New Varieties of Englishes and Corrective Feedback Presenter: Dr Obaid Hamid
10:30 – 11:00	Morning Tea & Networking
11:00 – 11:45	QATESOL 2019 Annual General Meeting 2018 President & Treasurer Reports Election of 2019 Office Bearers and Management Committee
11:45 – 12:00	Closing & farewell

The QATESOL Management Committee thanks Milpera State High School for the generous use of their facilities for this event.

Presenter Biography and Session Synopsis

9:00 – 10:30: Errors, Features of New Varieties of Englishes and Corrective Feedback

Dr Obaid Hamid

Dr Obaid Hamid is Senior Lecturer in TESOL Education at the University of Queensland. He teaches and researches policy and practice of TESOL education in developing societies. He has published his works in various journals in the field including *ELT Journal*, *Language Learning Journal*, *World Englishes*, *Australian Review of Applied Linguistics* and *Australian Journal of Teacher Education*. He is on the editorial boards of several journals including *Current Issues in Language Planning*, *English Teaching Practice & Critique*, and *Journal of Asia TEFL*.

Session Abstract

Second language errors provide critical learner data for understanding language learning and its facilitation through instruction. Identification of these errors for both purposes is often taken for granted. Dr Hamid's aim in this presentation is to problematise the underlying views of errors and approaches to error identification. He will seek to demonstrate how the already problematic error identification process has become even more problematic with the growing recognition of the new varieties of Englishes. Dr Hamid will share his research conducted in Australia, Bangladesh and Vietnam that involved teachers of English. The presentation will be an opportunity for practitioners to reflect on the changing understanding of errors and on its implications for classroom practices that seek to address speakers of multiple varieties of Englishes, old and new.