



QATESOL

QUEENSLAND ASSOCIATION OF TEACHERS OF
ENGLISH TO SPEAKERS OF OTHER LANGUAGES

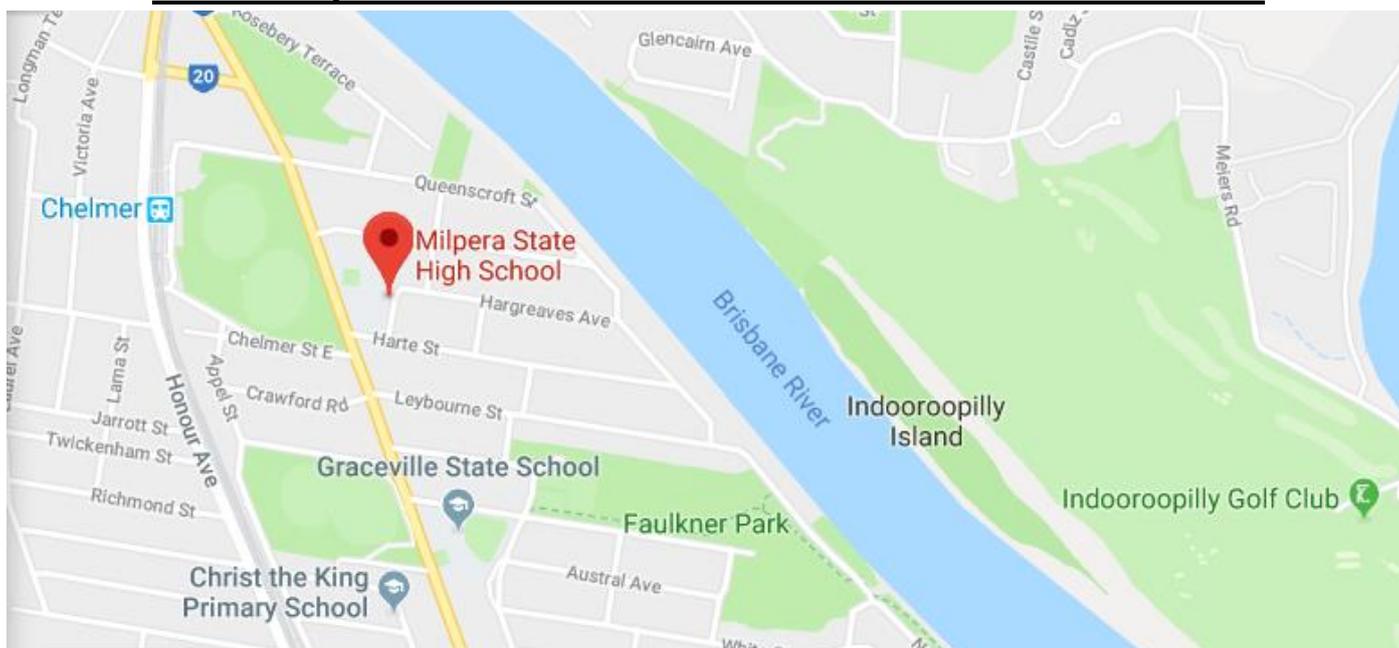
Strategies for Supporting EAL/D Students in Mainstream Classrooms

QATESOL PD MORNING – 27 OCTOBER 2018



Milpera State High School
Library/ Resource Centre, 2 Parker St, Chelmer, Queensland

Venue, Access and General Information



Venue and Access

Located in Chelmer, Queensland, Milpera State High School can be found at the following street address:

**2 Parker Street
Chelmer QLD 4068**

There is both on-site and street parking available at the venue.

Public transport is also nearby with Chelmer Train Station and local bus services that pass near the venue. Please check the Translink website, <https://translink.com.au/>, for more information about public transport in the area.

General Information

Registration

Registration will be available on the morning between 9:00am and 9:25am at the tables under the stairwell leading to the Library/ Resource Centre.

Please be sure to sign on for the morning because failure to do so will result in not receiving your Professional Development Certificate for your Continuing Professional Development requirements for the Queensland College of Teachers.

Professional Development Certificates will be emailed to participants and presenters after the event.

Name Tags

If you are an individual member of QATESOL, please bring your membership card as this also serves as your name badge for the event. Name tag holders will be available from the registration desk on the morning.

If you are an Institutional Member or a non-Member of QATESOL, you are encouraged to bring your workplace name badge for identification purposes during the event.

Morning PD Program

	Primary Teacher Stream	Secondary Teacher Stream
9:00	Registration – <i>coffee and tea available</i>	
9:25	Welcome	
9:35 – 10:25	Strategies to Support EAL/D Students in Mainstream Classrooms Presenter: Diana Brittain	Strategies to Support EAL/D Students in Mainstream Classrooms Presenter: Sam Dilly
10:30 – 11:00	Understanding & Applying the EQ Bandscales with EAL/D Students Presenter: Machel Shepherd <i>NOTE: This session runs for the entire second session</i>	“How Do I Do This?” Supporting EAL/D Students in Mainstream Humanities Classrooms Presenter: Lauren Quinn
11:05 – 11:20		Supporting EAL/D students in Mainstream Mathematics Classrooms Presenter: Ross Railton
11:20 – 11:30	Closing & farewell	

QATESOL thanks Milpera SHS for the use of their facilities for this PD event.

On behalf of the QATESOL Management Committee, thank you for your attendance at the QATESOL ‘Strategies for Supporting EAL/D Students in Mainstream Classrooms’ PD Morning held on Saturday 27 October 2018 at Milpera State High School

Primary School Teacher Stream

Presenter Biographies and Session Synopses

9:30 – 10:25: Strategies for Supporting EAL/D Students in Mainstream Classrooms

Diana Brittain

After 20 years of teaching in primary mainstream classes, Diana completed her TESOL Certificate and moved into teaching ELICOS at a private business college. In 1999, she started working as an ESL AVT visiting primary schools on the Gold Coast. In 2008, she helped set up the Intensive English Centre at Labrador State School and spent the next 8 years working with a range of students including a large number from refugee backgrounds. In 2017, Diana worked as the EAL/D Coordinator helping students and teachers in mainstream classes. Currently, she is working 3 days a week as an EAL/D AVT covering 5 schools on the Gold Coast.

Session Abstract

This session will cover some of the reading comprehension skills that EAL/D learners find difficult. There will be some practical ideas on how to work on these skills using resources available in schools.

10:30 – 11:20: Understanding & Applying the EQ Bandscales with EAL/D students

Machelle Shepherd

Machelle currently works at Surfers Paradise State School and has been there for 6 years. There was an IEC up to the end of 2016, but a different model of support now exists within the school. She has worked in both IECs on the Gold Coast: Labrador and Surfers Paradise State School. She has also worked as an AVT, with Southport State School being her base school. Machelle has worked in second language acquisition for 20 years in South Africa and for 10 years on the Gold Coast.

Session Abstract

This session will look at the following:

- What the EQ Bandscales are;
- What the ACARA learning progression is in relation to the bandscales;
- Why and when to bandscale students/ learners;
- What macro-skills to bandscale (listening/ speaking/ reading/ writing);
- The difference between BICS, CALPS and CUPS;
- What the link between the EQ bandscales and TEEPLE;
- How to enter bandscales onto OneSchool and support provisions;
- One Channel recordings to deepen one's knowledge of EQ bandscaling; and
- The Metropolitan Ed Studio and using the bandscales.

Secondary School Teacher Stream

Presenter Biographies and Session Synopses

9:30 – 10:25: Strategies for Supporting EAL/D Students in Mainstream Classrooms

Sam Dilly

Sam has worked as an EAL/D teacher across a range of subject areas for six years at Yeronga State High School. He is currently the EAL/D Curriculum Coach/Teacher at Yeronga SHS. The school is an inner city Brisbane school which has a significantly diverse student population with over 60 different nationalities represented. He supports teachers across the whole school to develop curriculum programs and teaching strategies that assist EAL/D learners. Sam is a QCAA English for ESL Learners Panellist and is undertaking a PhD in Education at the University of Queensland examining refugee education and teacher advocacy.

Session Abstract

In this session, Sam will present a range of strategies that can be used across mainstream subjects to assist the language development of EAL/D and non EAL/D learners. The strategies are easily adapted to suit a range of contexts and student abilities.

10:30 – 11:00: “How Do I Do This?” Supporting EAL/D Students in Mainstream Humanities Classrooms

Lauren Quinn

Lauren currently works at Park Ridge State High School and has worked in a variety of settings and contexts, EAL/D and mainstream, domestically and overseas since 2005. Having undergraduate degrees in Education and Law, and post-graduate degrees in Humanities and TESOL, Lauren currently teaches Humanities, English and Legal Studies. She has also worked in Shizuoka Prefecture, Japan, as an English as a Foreign Language Teacher. Lauren is a member of the 2018 QATESOL Management Committee.

Session Abstract

In this session, Lauren will present a variety of strategies to assist in the language development of EAL/D and non-EAL/D students across mainstream subjects, with a focus on History (both Ancient and Modern), Geography and Legal Studies. The strategies, however, can be easily differentiated to suit numerous contexts or student abilities.

11:05 – 11:20: Supporting EAL/D Students in Mainstream Mathematics Classrooms

Ross Railton

Ross graduated from Kedron Park Teachers’ College in 1973. He taught primary school and HPE on the Atherton Tablelands until 1979, before completing his Human Movement degree in 1982 at UQ. He went on to teach HPE at Capalaba SHS for 2 years before studying physiotherapy, again at UQ. Ross joined the ADF as a physiotherapist in 1987. After retiring from the Army in 2007, he gained a Masters of Education (TESOL) from QUT in 2011, and has been teaching at Milpera SHS since 2007. Ross originally taught PE at Milpera but has also taught English, Maths and Science, specialising more recently on Mathematics.