

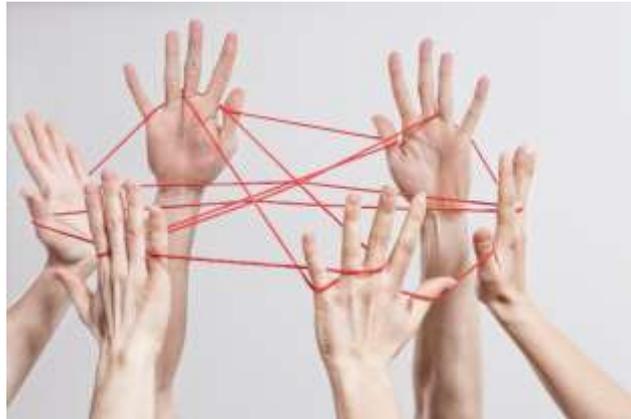


QATESOL

QUEENSLAND ASSOCIATION OF TEACHERS OF
ENGLISH TO SPEAKERS OF OTHER LANGUAGES

Making Connections

QATESOL PD MORNING – 25 AUGUST 2018



Milpera State High School
Library/ Resource Centre, 2 Parker St, Chelmer, Queensland

Venue, Access and General Information



Venue and Access

Located in Chelmer, Queensland, Milpera State High School can be found at the following street address:

**2 Parker Street
Chelmer QLD 4068**

There is both on-site and street parking available at the venue, but both may be limited during peak morning times.

Public transport is also nearby with Chelmer Train Station and local bus services that pass near the venue. Please check the Translink website, <https://translink.com.au/>, for more information about public transport in the area.

General Information

Registration

Registration will be available on the morning from 9.00am at the tables under the stairwell leading to the Library/Resource Centre.

Please be sure to sign on for the morning because failure to do so will result in not receiving your Professional Development Certificate for your Continuing Professional Development requirements for the Queensland College of Teachers.

Professional Development Certificates will be emailed to participants and presenters after the event.

Name Tags

If you are an individual member of QATESOL, please bring your membership card as this also serves as your name badge for the event. A limited number of name tag holders will be available from the registration desk on the morning.

If you are an Institutional Member or a non-Member of QATESOL, you are encouraged to bring your workplace name badge for identification purposes during the event and for the networking opportunity during the morning tea break.

Morning Tea, Dietary Requirements and Refreshments

The organisers of the event kindly request that participants advise of any dietary requirements they may have during the registration process. This allows sufficient time for catering to be organised to accommodate your requests.

If you require an alternative milk other than Zymil, please bring your own supply.

Additionally, it would be appreciated if you could bring your own cup or mug to use during the morning tea break. A limited supply of disposable cups will be available for use on the day.

Book Display

Books and resources will be available for purchase on the day should participants choose to do so. The registration fee for this event is not inclusive of these resource costs.

Morning PD Program

9:00	Registration
9:25	Welcome
9:30 – 10:30	Translanguaging: a possibility to foster social justice Presenter: Michelle Ocriciano
10:30 – 11:00	Morning Tea & Networking, Book Display
11:00 – 11:45	Choose from: Report on visit to two Intensive English schools in Sydney, including ‘futures-focused’ creative project-based learning. Presenters: Dr Sue Creagh & Julie Peel <u>OR</u> Transcultural Mental Health: assisting youth and adult students Presenter: Elvia Ramirez
11:45 – 12:00	Closing & farewell

Making Connections

Presenter Biographies and Session Synopses

9:30 – 10:15: Translanguaging: a possibility to foster social justice

Michelle Ocriciano

Michelle Ocriciano is the Academic Manager at Academia International. She has been part of the ELT world for 20 years. She holds a BA in English and Linguistics, BEd in Primary and Secondary Education, a Graduate Diploma in TEFL, an MA in Applied Linguistics and an MA in Technology in Language Teaching. Her fields of interest are teacher professional development, language variation and English as a *lingua franca*.

Session Abstract

Language teaching could take place in L1 and L2. They both should be seen as products of communicative practices in search of a broader intercultural and linguistic formation. Therefore, language is at the service of contextualized processes of teaching and learning, not the other way round (Garcia, Freire, 1996). This presentation will provide attendees with a brief theoretical background on translanguaging and how to incorporate translanguaging practices.



11:00 – 11:45: Report on visit to two Intensive English schools in Sydney, including ‘futures-focused’ creative project-based learning.

Julie Peel

Julie Peel is the Deputy Principal of Milpera State High School. Ms Peel began her teaching career as a high school Science teacher. She came to Milpera SHS thirteen years ago, and inspired by the students and the great reward of working with EALD students, has stayed. Julie completed an MEd (TESOL) in 2014, and continues to love this field of teaching.

Dr Sue Creagh

Sue Creagh is a lecturer at the School of Education, University of Queensland. Before this, she was an EAL teacher and Head of Department at Milpera State High School for a number of years. Dr Creagh currently lectures in ESL, TESOL and Literacy across a range of post-graduate and undergraduate programs. She continues to engage with research which relates to the policy and pedagogical needs of EAL/D learners, with a particular interest in the needs of refugee-background students.

Session Abstract

Recently three Milpera SHS teachers and Dr Sue Creagh from the University of Queensland visited two Intensive English schools in Sydney. They were inspired by the teaching that took place in the schools, particularly their ‘futures-focused’ creative project-based learning, utilising a team of teachers from across the curriculum and applying EAL pedagogy. They found that much of the teaching and learning affirmed the work at Milpera SHS and were also very interested in the policies of the NSW government that relate to EAL/D students.

During this session, Julie and Sue will provide some of that information and will allow time for questions about what they observed and found on the trip.

11:00 – 11:45: Transcultural Mental Health: assisting youth and adult students

Elvia Ramirez

Elvia Ramirez, originally from El Salvador, arrived in Brisbane under the Special Humanitarian Program in 1989. Elvia has been working in the multicultural health sector for twenty-five years and for the last seventeen in the transcultural mental health promotion, prevention and early intervention field. She has a professional background in psychology and health promotion and has coordinated the consultation, development, implementation and evaluation of group programs focusing on stigma reduction, resilience building to cope with acculturation, and community mental health literacy programs. Elvia has also focused on community engagement and integration of non-clinical approaches into the transcultural clinical work. Elvia has partnered with academic institutions regarding evaluation, research and publication of some of the above work.

Session Abstract

Elvia will be providing a comprehensive overview and resources about services provided by transcultural mental health services across Queensland including clinical consultation, clinical education and prevention and early intervention programs. Special attention will be dedicated to discuss the Building Resilience in Transcultural Australians – BRiTA Futures group program designed for upper-primary school aged children, adolescents and for adults and parents so they can enhance their resilience to cope with the transition of acculturation.

On behalf of the QATESOL Management Committee, thank you for your attendance at the QATESOL 'Making Connections' PD Morning held on Saturday 25 August 2018 at Milpera State High School