

## **QATESOL PD Workshop October 2016: *Learning to Read, Reading to Learn***

### **TITLE: "In the beginning was the word..."**

This session aims to look at reading from the student's perspective, and will consider the various components of learning to read: from what it means to 'know a word', to developing reading fluency. This will necessitate brief excursions into the role of grammar, multi-word expressions and an awareness of discourse structure in comprehending texts. Second language learners will, for much of their lives, continue 'learning to read' while at the same time, from almost the beginning of this process be 'reading to learn'. So it is important for them and for the teacher to understand as much of this process as possible.

**BIO: Stephen Heap:** In June 2015 Steve completed 20 years as TESOL DOS at ICTE-UQ, then promptly retired! However, he has recently taught on and coordinated the 'Reading in a Second Language course in the Masters (TESOL) program in the School of Languages and Cultures at UQ and continues as a trainer on the International Diploma in Language Teaching Management, balancing this with teaching English to a small group of asylum seekers. He was an IELTS examiner trainer for a number of years and has taught in England, Nigeria, Malta, Malaysia, Brunei and Vietnam, as well as giving conference presentations and workshops in NZ, UK, China, Singapore and North Korea.