



Friday 29 April Twilight PD Event 5.00 – 7.00pm

Unveiling Phobias: Muslims in a Changing World

Presented by Dr. Rahat Naqvi, Associate Professor of Languages and Diversity Education at the University of Calgary, Canada

Dr Naqvi is a visiting scholar who is working with QUT academics. One of her special research areas aims to promote better understandings about Islam in today's world.

In her presentation Dr Naqvi will discuss a specific contemporary example of social phobia, islamophobia, and how this can be addressed within the context of mainstream schools. Her work is contextualized within Canada, and emerges from research carried out in the field of curriculum development that builds on diversity education and antiphobic initiatives and provides an introductory framework aimed at professionals who work in a wide range of educational contexts.

5.00 – 5.30 Registration & light supper (finger food)

5.30 – 7.00 Presentation

Venue: Parents and Friends' Centre, St Peters Lutheran College, Indooroopilly

Cost: QATESOL Members FREE Non Members \$30

For more information and to register, visit www.qatesol.org.au



Bio:

Dr. Rahat Naqvi is an Associate Professor in Language and Literacy at the Werklund School of Education, University of Calgary in Alberta, Canada. She has taught in various international and national settings that include the Institut National des Langues et des Civilisations Orientales, Paris, France, the University of Hamburg, Hamburg, Germany and the Ontario Institute for Studies in Education, University of Toronto, Toronto, Canada.

*Dr. Naqvi is author of a number of books and articles including *Thinking about and Enacting Curriculum in "Frames of War"* and *Framing Peace: Thinking about and Enacting Curriculum as «Radical Hope»*. Dr. Naqvi's research has been involved with schoolboards and the pre-service teacher education program at the University of Calgary, as well as relevant political stakeholders and policy makers in Alberta and beyond. It includes (a) creating a greater awareness around the benefits of bilingualism and multilingualism and intercultural communication (b) broadening the framework of second language pedagogy to include application for mainstream schools, (c) creating a language awareness and antiphobic curriculum for schools and introducing reading intervention programs in the context of mainstream, bilingual and heritage language schools in Canada. For more information go to www.rahatnaqvi.ca*