

## **Pragmatics in Global ELT Coursebooks - from theory to practice.**

In this presentation, I will begin with an overview of Verschueren's Pragmatic Framework (1999) which provides a theoretical model of contextual language use with dynamic, interdependent components. I will then present analysis of the ways in which a global English language coursebook has constructed English language use and how pragmatics is predominantly absent. Drawing on Verschueren's Pragmatic Framework (1999), ideas for adapting global ELT coursebooks to teach contextual English language use will be explored. Implications for teachers and EAL/D learners will also be discussed.

### **Bio: Dr Angela Sobyra**

Angela has taught and undertaken research in the areas of TESOL and Sociolinguistics in the Faculty of Education in at Queensland University of Technology since 2011. Before this, she spent over six years teaching English in Thailand in private English language colleges. She has recently completed her PhD thesis which examined the teaching of pragmatics in an EFL context with English language learners in a private English language school in Thailand. Her current role involves intercultural project work, training and facilitation with culturally and linguistically diverse staff at Wesley Mission Brisbane. Email: [a.sobyra@gut.edu.au](mailto:a.sobyra@gut.edu.au) or [a.sobyra@wmb.org.au](mailto:a.sobyra@wmb.org.au)