

Future Teaching

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27th April 2013
QATESOL

I. Some possible 'futures' for TESOL

How to do scenario planning

- a. Research the trends and driving forces
- b. Create scenarios
- c. Analyse and evaluate the implications
- d. Monitor the indicators

Scenario options for TESOL??

Scenario 1. Status quo. A bit of tinkering around the edges, but basically the same ol' same ol'. Direct instruction in live classrooms.

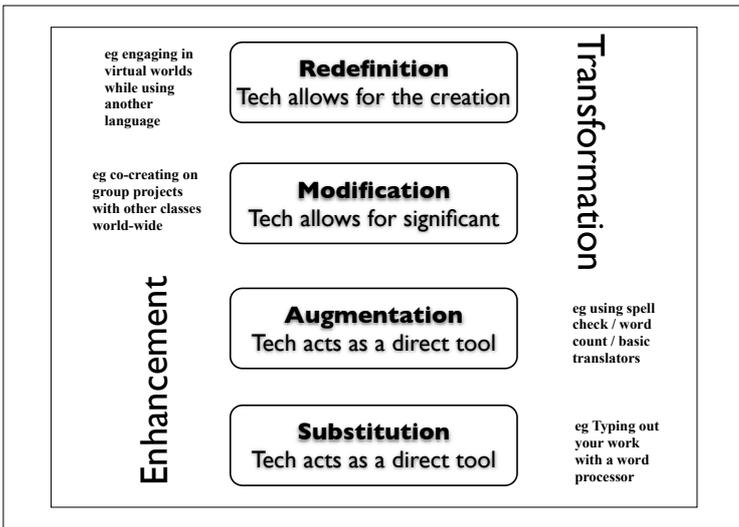
Scenario 2. The Steady Slide. Blood from a stone. Strong political influence. Enforced changes through budgetary issues. Less resourcing + more personal time required.

Scenario 3. The Techno-Teacher. Massive uptake of ICT + blended learning; a complete rethink on the everyday role of a 'teacher'

Technology is not likely to replace teachers, but teachers who teach with technology will replace those who don't.

Digital Pointers

- It's always about the quality of the teaching (ICT is simply a great tool)
- ICT doesn't necessarily improve the learning quality; it's what you do with it that matters
- Don't just 'add-on'. Refine and immerse.
- Many students have already moved into a new paradigm of learning



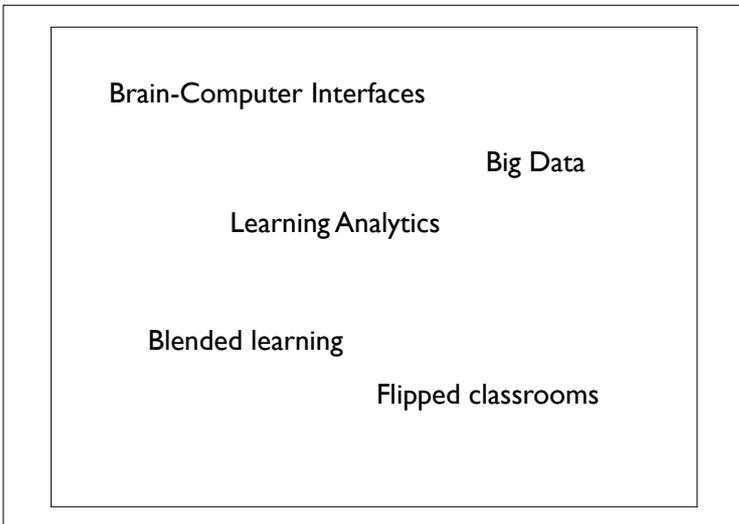
What are (at least) 20 functions on your mobile phone?

Here's the point: We're moving from Knowledge Consumption to Knowledge Co-Creation!

21st C Learning Theories

- Behaviourism
- Constructivism
- Instructivism
- Cognitivism
- **Connectivism**

How do you apply connectivist learning?



2. Rebalancing resources (and time)

- Sanity savers??**
- The 80:20 rule
 - Refining your searching...
 - Crowdsourcing + online readers
 - Accessing student skills - appoint Student Coaches (for you)
 - Problem or Solution. Where are you?!

Time solutions

| | |
|---|--|
| I mess around too much while I'm doing my planning | Use a timer; and do it in 20-min increments |
| I have to drive at least 80 mins to work each day | Do social calls on my mobile; listen to auditory books |
| It takes ages to find the right info online | ???? |
| I can't easily connect online as I travel between schools | ???? |
| I can't keep up with new technologies | ???? |
| ???? | ???? |

