Deep Engagement

Tony Ryan
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QATESOL

Everyday processes for 'engagement'

- 3 stages to a lesson - The Start; The Middle; The Wrap-up
- Everyday 'Middle' strategies
  - Telephone
  - Going Shopping
  - Expert Jigsaw

Quality classrooms encourage quality dialogue

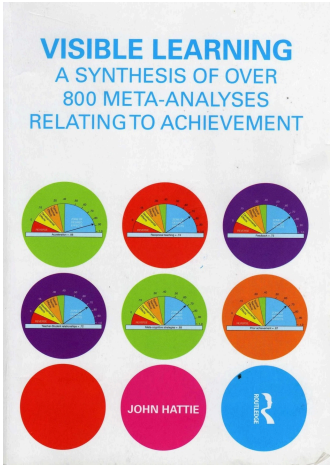
Paraphrasing

Team dialogue processes

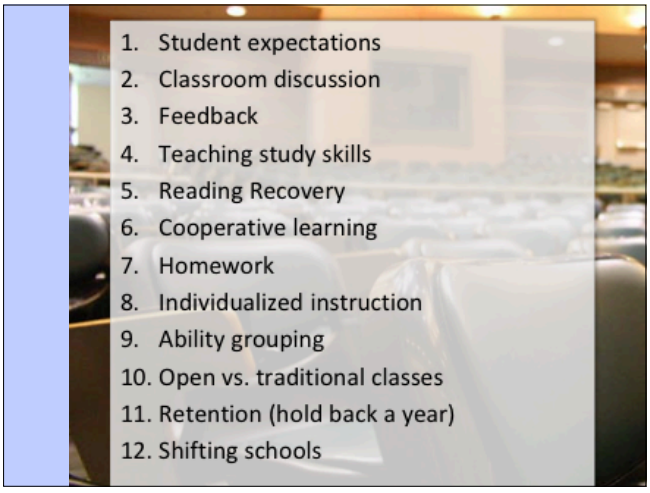
Coaching

Small talk. Mindless banter; gossip; either/or language; the use of 'but'

Big talk. Proactive dialogue; solution focus; both/and language; reinforcement of quality practices



"The best learning occurs when the teachers are students, and the students are teachers."



ICT doesn't necessarily improve learning. It's what you do with it that counts.

2003 - Use a large piece of cardboard; Women's Weekly photos; copy text from an encyclopedia; little idea of context

2013- Construct a wiki; steal images from google; plagiarise from a cheat site; little idea of context

Be careful with just depositing content; instead, make the wiki intellectual and interactive

Wikis

Set up virtual field trips

Develop peer reviews

Correction competition

Peer editing

Multi-author story

Classroom calendar

Fan clubs for famous historical figures

Choose your own adventure story

Wiki book club

Hall Of Fame (of the students' achievements)

Classroom FAQ

Classroom scrapbook

Work on a social justice project with other classes

Deep Understanding

- What is something you understand well with ICT?
- How did you develop that understanding?
- How do you know you understand it well?

Language Inquiry

Q. What's our purpose for doing this inquiry?

Q. How will we implement and share our findings?

Q. What do we already know about this issue?

Q. How will we do further useful research?

Q. What are our questions?

Q. What learning steps will we take?