



# Meeting the Challenges:

Labrador State School  
Intensive English Centre

# Our History

- Established: July 2008 with 2 classes
- 2009 -2013: maintained 2 classes
- Semester 1 2014: 2 classes grew to 3
- Semester 2 2014: 3 classes grew to 4
- Semester 1 2015: 3 classes



# Our Students

- Backgrounds
- Abilities
- Changing needs



## Whole School: Students by Country of Birth

Afghanistan 4	Eritrea 19	Ireland 1	Pakistan 1	Spain 1
Australia 683	Ethiopia 13	Japan 4	PNG 4	Sri Lanka 1
Bangladesh 4	Fiji 1	Korea (South) 1	Philippines 6	Sudan 5
Brazil 1	Finland 1	Kurdistan 1	Portugal 2	Sweden 1
Chile 2	Hong Kong 2	Malaysia 4	Russia 3	Thailand 5
China 4	India 5	Mauritius 1	Saudi Arabia 3	Turkey 2
Colombia 2	Indonesia 4	Mongolia 1	Scotland 1	UK 1
Cook Islands 4	Iran 11	Nepal 2	Serbia 2	USA 5
England 7	Iraq 7	New Zealand 124	South Africa 1	Uruguay 1
				Vietnam 2

## IEC Student Languages

Aboriginal English 1	Cook Island Maori 1	Tigrinya 8
African 5	Farsi 3	Torres Strait Kriol 1
Akan 1	Mandarin 3	Vietnamese 1
Amharric 1	Oromo 1	
Anuak 1	Portuguese 2	
Arabic 8	Russian 2	
Bahasa 1	Tagalog 1	
Bengali 1	Thai 1	

# Student Population

- ✿ 45 different nationalities
- ✿ 4.3% refugees
- ✿ 53% EAL/D
- ✿ 23% Pacific Islander background
- ✿ 6.1% Indigenous
- ✿ 5% support from the IEC

# Support Provision

- Time allocation
- Mainstream involvement
- Program



# Resources

- Specialist staff
- Program materials
- Before school support
- Buddies
- Homework club





# Challenges

- ❁ Low level Refugee and Indigenous students
- ❁ Liaison with mainstream teachers
- ❁ Communication with parents
- ❁ Adapting and adopting school programs
- ❁ Assessment and reporting
- ❁ Profile awareness
- ❁ Team time

# The Future

- Music and Art Therapy
- Community Interns for parent activities
- Technology
- Role changes for EAL/D specialists
- Building capacity in mainstream teachers



# Contact

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